



*Ages and Stages:  
Real-Life Homeschooling*



# *What is needful at each age?* *(The Big Picture)*



## Littles

- + Safety
- + Nurture
- + Unconditional Love
- + “I am not the center of the universe.”
- + “I feel good when I do good.”
- + “I am a child of God.”

## Middles

## Bigs



# *What is needful at each age?*

## *(Academics)*



### Littles

- + None necessary! (Delayed Academics)
- + Exhibit A: The entire country of Finland
- + Dr. Raymond Moore - *Better Late Than Early*



Most children will find greater satisfaction and demonstrate **GREATER LEARNING** from the things they make and do with their parents (or other people) than from elaborate toys or learning materials.

And there is no substitute for solitude—in the sand pile, mud puddle, or play area—for a young child to work out his own fantasies. Yet this privilege is often denied in our anxiety to institutionalize children.

Dr. Raymond Moore – *School Can Wait*



# *What is needful at each age?*

## *(Academics)*



### Littles

- + None necessary! (Delayed Academics)
- + Dr. Raymond Moore - *Better Late Than Early*
- + Exhibit A: The entire country of Finland
- + “Enrich the environment” - Thomas Jefferson Education
- + “Follow the child” - Maria Montessori



As long as kids grow up in a literate society, surrounded by people who read, they will learn to read. Each child knows exactly what his or her own learning style is, knows exactly what he or she is ready for, and will learn to read in his or her own unique way, at his or her unique schedule.

Dr. Peter Gray, “Children Teach Themselves to Read,” *Psychology Today*



## *The Paradox:*

- + Delayed Academics works because an older child can learn the same content in much less time than a younger child, and with much less stress and frustration. So waiting until they are older to teach the “subjects” is the smart way to go.



## *The Paradox:*

- ✦ Delayed Academics works because an older child can learn the same content in much less time than a younger child, and with much less stress and frustration. So waiting until they are older to teach the “subjects” is the smart way to go.
- ✦ But if you don’t try to teach them anything, how would you know if they would have loved it, would have eaten it up, would have run with it, would have been a child prodigy in that subject?



*The Answer: Exposure*



*Children need to be surrounded by things that spark their interest.*



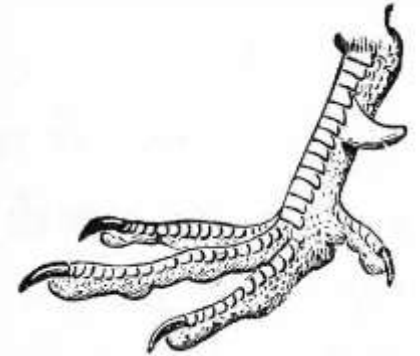
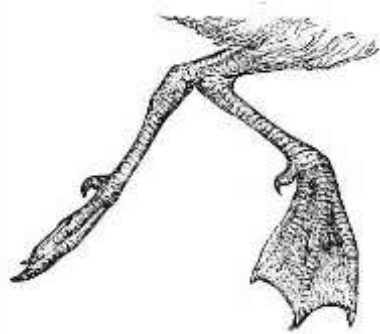
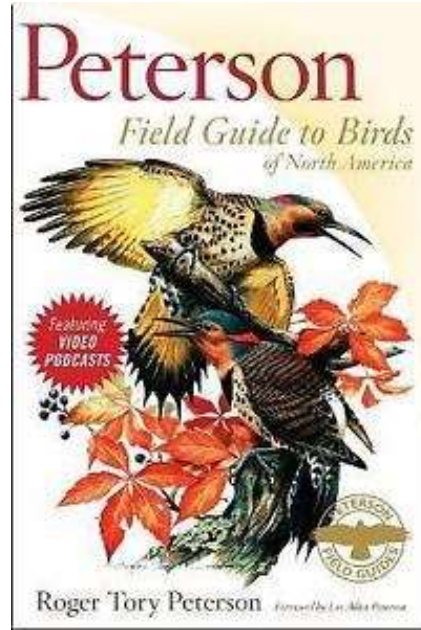
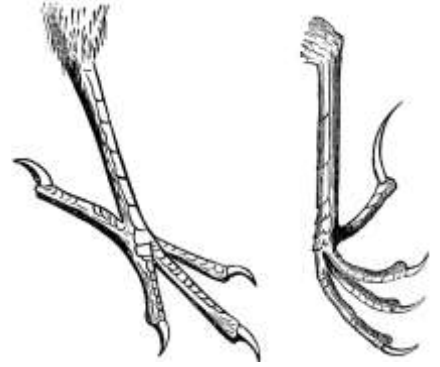
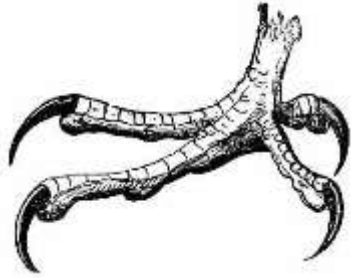
*Children learn best through play.*





*Fill their world with something they can directly observe and learn from, all on their own: nature!*





*Littles need to explore the world!*



*Littles need to learn the gospel!*



# *What is needful at each age?*

## *(Academics)*



### Littles

- + None necessary!
- + But I do still like to have some mommy-kid time each day to read to them and introduce them to things they might not find on their own, which they may really love to get familiar with.  
No pressure, no demands, no testing.
- + *And they do need lots of instruction in choosing the right, developing good habits, doing chores, etc.*



# Middles

## (The Big Picture)



### Little's

- + Safety
- + Nurture
- + Unconditional Love
- + "I am not the center of the universe."
- + "I feel good when I do good."
- + "I am a child of God."

### Middles

- + Safety
- + Nurture
- + Unconditional Love
- + "I affect those around me."
- + "I feel confident when I learn to do new things."
- + "I can repent and come closer to God."

### Bigs



# *What is needful?* *(Academics)*



## Middles

- + Now it's time to challenge them! (challenge doesn't equal "force") Spread a feast of awesome in front of them.
- + If your child has already been playing with math (games, manipulatives) he will move quickly through arithmetic--he already understands it and just needs to learn the formality of how it's written. Seek understanding THEN memorization.
- + Learn to think logically--games, puzzles, Mind Benders, etc. Also, a bit of formal logic never hurt anyone.

"**Logic!**" said the **Professor** half to himself. "Why don't they teach **logic** at these schools?"  
*The Lion, the Witch, and the Wardrobe*



Elementary Series



Duck

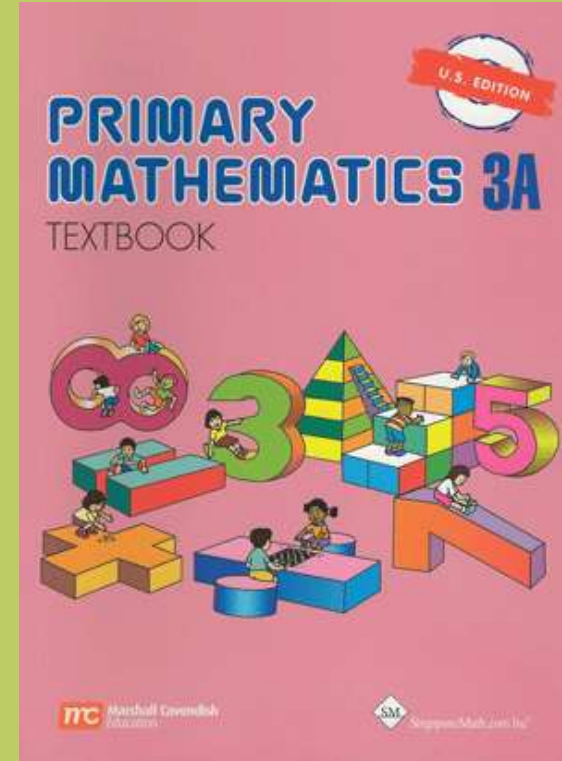


Apples



Archimedes

Stanley F. Schmidt, Ph.D.



Math Manipulatives and Games are not a want, they're a need.

# *What else is needful?*

## *(Academics)*



## Middles

- + Each day should be full of words and numbers and doing things they care about.
- + Classical education = memory work + classical languages + lots of history and grammar and reading.



Easy Grammar Systems™

# Easy Grammar: Grade 4

EASY TO TEACH...EASY TO LEARN...EASY TO REMEMBER!

EASY GRAMMAR® TEXTS TEACH IN AN EASY,  
STEP-BY-STEP FORMAT AND INCLUDE:

- UNIT REVIEWS
- UNIT TESTS
- CUMULATIVE REVIEWS
- CUMULATIVE TESTS

NEW! SENTENCE WRITING UNIT!

Written by: Patricia Galt

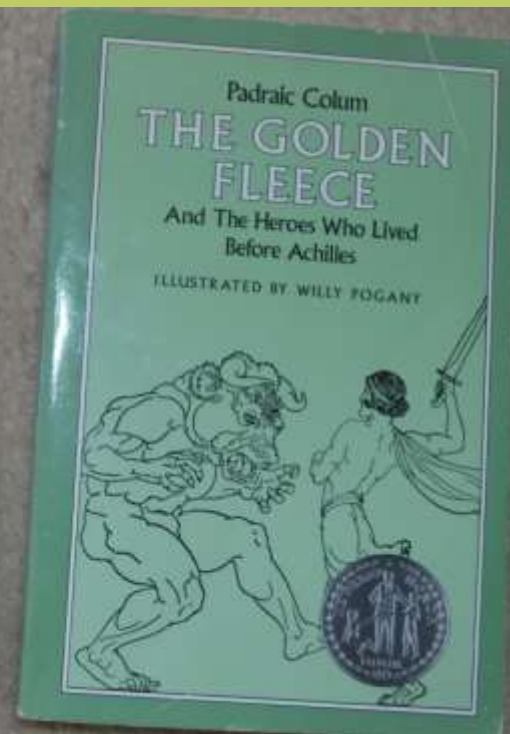
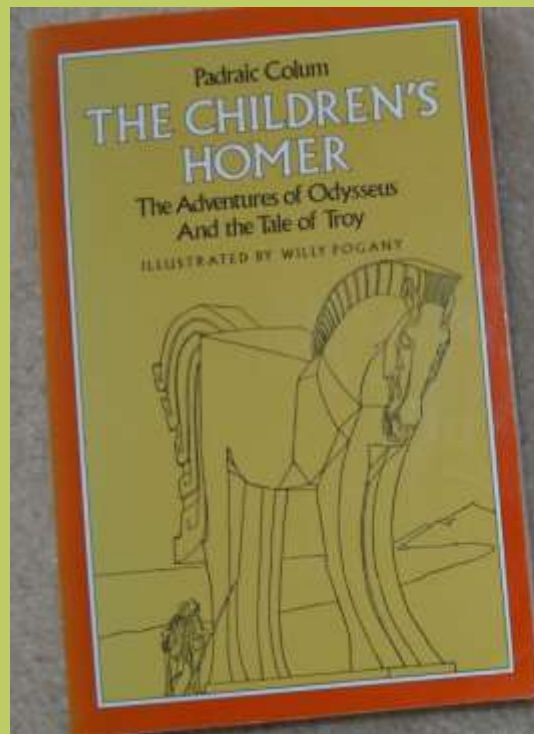
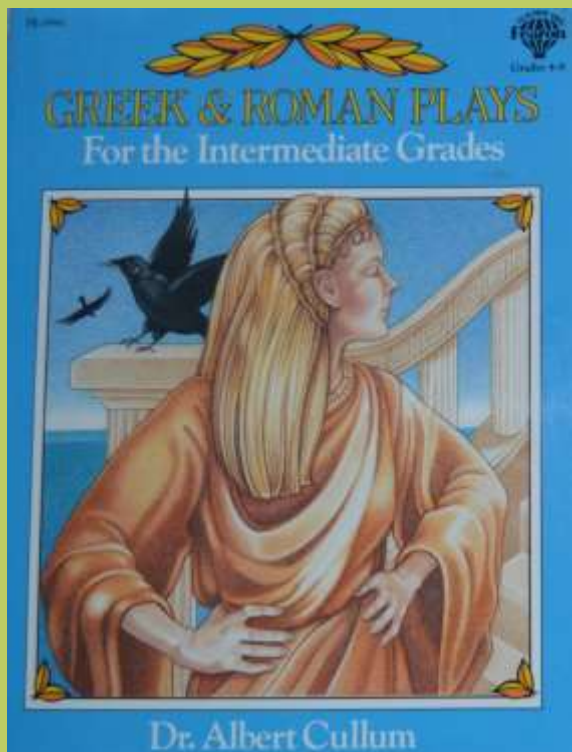


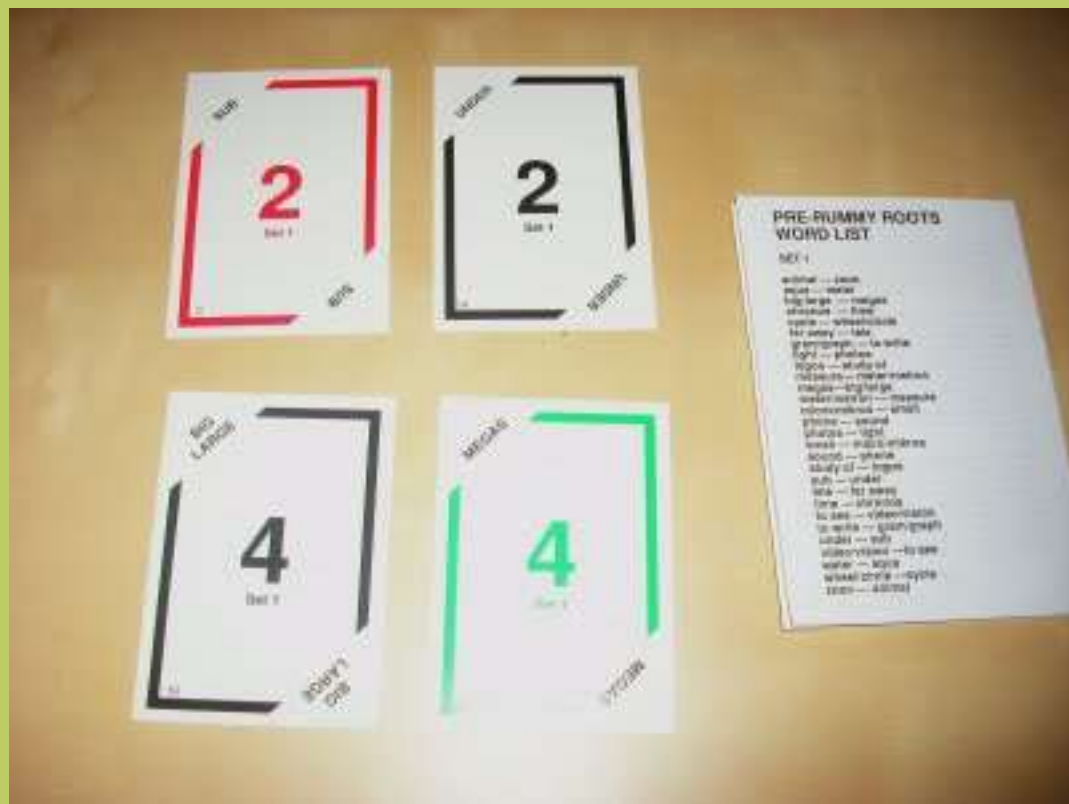


We LOVE the Genevieve Foster  
“World Of” books!





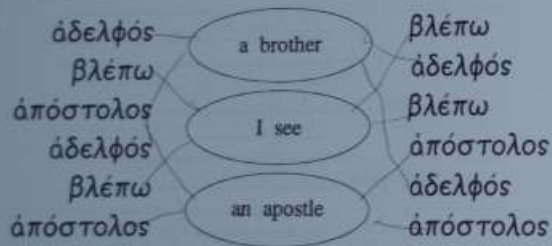




Circle the Greek words that match the word in the big box.

a brother	βλέπω	ἀδελφός
	ἀπόστολος	ἄνθρωπος
an apostle	ἀπόστολος	βλέπω
	ἄνθρωπος	ἀδελφός
I see	ἄνθρωπος	ἀπόστολος
	ἀδελφός	βλέπω

Connect the Greek words to the words in the ovals that mean the same.



☐ I practiced my flashcards today.

Write the meaning of these Greek words.

ἀπόστολος AN APOSTLE  
 ἄνθρωπος A MAN  
 βλέπω I SEE  
 ἀδελφός A BROTHER

Draw a line from the word to what it means.

βλέπω — a brother  
 ἀδελφός — I see  
 ἄνθρωπος — an apostle  
 ἀπόστολος — a man

☐ I practiced my flashcards today.

# Hey, Andrew! Teach Me Some Greek!

A BIBLICAL GREEK  
WORKTEXT

LEVEL 4

BY KAREN MOHS

# *What is needful at each age?*

## *(The Big Picture)*



### Littles

- + Safety
- + Nurture
- + Unconditional Love
- + “I am not the center of the universe.”
- + “I feel good when I do good.”
- + “I am a child of God.”

### Middles

- + Safety
- + Nurture
- + Unconditional Love
- + “I affect those around me.”
- + “I feel confident when I learn to do new things.”
- + “I can repent and come closer to God.”

### Bigs

- + Safety
- + Nurture
- + Unconditional Love
- + “I am not the center of the universe.”
- + “I feel confident when I learn to do HARD things.”
- + “I am a son or daughter of God. I have an eternal destiny in His plan.”



# *What is needful at each age?*

## *(Academics)*



### Bigs

- Focus on mission: Where do you want to be in 20 years? Who do you want to serve? What do you want to accomplish?
- If college-bound, research the specifics of college admissions and create a timeline to achieve your goals.
- Learn to work with people outside the family, and learn to make them happy: outside classes, clubs, lessons, a job, etc. Then hopefully you'll be able to make college professors and mission presidents happy.



# *What is needful at each age?*

## *(Academics)*



### Bigs

- + Math for college prep: algebra, geometry, trigonometry, then statistics (*not calculus*). Non-college track kids should dabble in algebra and geometry, but focus on business classes and some accounting (then hopefully a bit of statistics).
- + Knowledge of theories of Government and Economics
- + Specialty training or focus on passion (drama, art, dance, music, sports, robotics, programming, welding, etc.
- + Learn and practice communicating (at least clearly, if not elegantly) in speech and in writing: rhetoric and debate clubs are great.



“A word fitly spoken is like apples  
of gold in pictures of silver.”

*Proverbs 25:11*



*How to create a learning lifestyle  
in your home?*

*How to nurture a mission-focused education?*



# *TRUE PRINCIPLE #1:*

Individuals need freedom in order to “become.”



# *TRUE PRINCIPLE #2:*

Lead by example, as the Savior did.



## *TRUE PRINCIPLE #3:*

Individuals have unique strengths and weaknesses,  
and are motivated by different things.



# *TRUE PRINCIPLE #4:*

Relationships first; academics second.



# *TRUE PRINCIPLE #5:*

Attitudes are contagious.



## *TRUE PRINCIPLE #6:*

TJEd: Enrich the Environment. But what NOT to have available for your children is just as important as what TO have available.



## *TRUE PRINCIPLE #7:*

Each family has different expectations for their children and different ways of educating – and that's fine.



*Does homeschooling work? Yes it does!*

**2014 SAT Scores: All Students vs. Homeschool Students**

Subject	Average SAT Scores – All Students	Average SAT Scores – Homeschool Students	Difference
Critical Reading	497	567	70
Mathematics	513	521	8
Writing	487	535	48



# *What is needful at each age?*

## *(The Big Picture)*



### *Littles*

- + Safety
- + Nurture
- + Unconditional Love
- + "I am not the center of the universe."
- + "I feel good when I do good."
- + "I am a child of God."

### *Middles*

- + Safety
- + Nurture
- + Unconditional Love
- + "I affect those around me."
- + "I can repent."
- + "I feel confident when I learn to do new things."

### *Bigs*

- + Safety
- + Nurture
- + Unconditional Love
- + "I am not the center of the universe."
- + "I feel confident when I learn to do HARD things."
- + "I am a son or daughter of God. I have an eternal destiny in His plan."

*When we succeed in teaching these lessons,  
our children will have a sense of their mission.*

